



# Cultural Competency

## Immigration, Acculturation and Implications for Social Identity

Saturday, May 11, 2019 ■ 9:30 am - 1:45 pm

UMass Center at Springfield ■ 1500 Main Street ■ Springfield, MA ■ Live Streaming Also Available Online

### Target Audience

Medical Interpreters, Nurses, Psychologists, Social Workers, and Medical Assistants

### ONLINE REGISTRATION

[berkshireahec.org](http://berkshireahec.org)

Click "Register" in the main menu

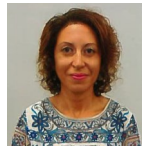
\$45 per person

\$45 per certificate

Psychology certificate \$65

### For more information

413-236-4500



### Maria del Mar Farina, PhD

is the Assistant Director of Field Education and an Adjunct Professor, at Smith College, School for Social Work. She is an Assistant Professor at Westfield State University, Social Work Department.

This 4 hour workshop will be an informational session with regards to how the attitudes and behaviors of people from one culture are modified as a result of contact with a different/host culture. We will discuss how you can apply the role of the interpreter and their functions. Course overview: Intro to Cultural Competence, Understanding Social Identity, Cultural Influences on our Behavior, Incorporating Cultural Understanding into our work and Wraparound as an example.

9:00—9:30	Registration and light refreshments
9:30—11:15	Cultural Competence and Its Elements Level of Ethnic Identity & Acculturation Family Influences Sex Role Socialization
11:15—11:30	Break
11:30—1:45	Religious & Spiritual Influences Immigration Experience Working Cross Culturally Utilizing the Resources of the Church in the U.S. How to work within a Church Context

### At the end of this program, participants will be able to

1. Explain how culture affects medical/mental health encounters and the interpreting process
2. Analyze the effects of migration, with a special focus on the medical and mental health well being of immigrants in the United States
3. Explain how a person's social identity is shaped by the context in which the person lives, focusing on the interaction between racism, discrimination, social identity and health
4. Describe one's own social identity and its implications
5. List concrete ways in which to incorporate an immigration and cultural framework into the interpreting process.



Berkshire AHEC



BCC Area Health Education Collaborative



This project described was supported by HRSA Grant No. U77HP03016 from the Health Resources and Services Administration of the US Dept. of Health and Human Services. This information should not be construed as the official position or policy of, nor any endorsements be inferred by HRSA, HHS or the US Government.



# Accreditation

**CCHI:** Accredited for 4.00 CE hours by CCHI/CEAP

**IMIA:** Approved for 0.4 IMIA CEUs, CEU code 18-1346

**Nursing:** This program meets the requirements of the Massachusetts Board of Registration in Nursing at 244 CMR 5.00 for 4.8 contact hours

**Social Worker:** Application for social work continuing education credits has been submitted. Please contact us at [berkshireahec.org](http://berkshireahec.org) for the status of social work CE accreditation

**Psychologist:** CE credits for psychologists are provided by the Spiritual Competency Resource Center (SCRC) which is co-sponsoring this program. The Spiritual Competency Resource Center is approved by the American Psychological Association to sponsor continuing education for psychologists. The Spiritual Competency Resource Center maintains responsibility for this program and its content. For questions about receiving your Certificate of Attendance, contact Berkshire AHEC at [berkshireahec.org](http://berkshireahec.org). For questions about CE, visit [www.spiritualcompetency.com](http://www.spiritualcompetency.com) or contact David Lukoff, PhD at [CE@spiritualcompetency.com](mailto:CE@spiritualcompetency.com).

**Medical Assistants:** Application for medical assistant continuing education units has been submitted. Please contact us at [berkshireahec.org](http://berkshireahec.org) for the status of medical assistant CEU accreditation

## Successful Completion Requirements for Continuing Education Credits

Participants must sign-in and out, attend the entire program, and complete a program evaluation to receive continuing education credits. Certificates will be distributed to participants at the end of the program.

## Special Requests

If you are hearing impaired, or are a person who is differently abled who requires accommodations, please contact Berkshire AHEC 15 days prior to the training.

## Refunds

A refund minus a \$15 processing charge is only available up until two weeks prior to a conference.

## Cancellation

Berkshire AHEC reserves the right to cancel a program due to low registration, speaker cancellation, or other uncontrollable circumstances. Notice of cancellation will be provided to registrants by phone, email, and on the [berkshireahec.org](http://berkshireahec.org) website. Refunds will be issued within 14 days of a cancelled program.

## Disclosure Policy

It is the policy of Berkshire AHEC to ensure balance, independence, objectivity, and scientific rigor in all its individually and jointly sponsored programs. All planners and faculty participating in Berkshire AHEC programs are expected to disclose any conflicts of interest that they or their spouse/partner may have that has a direct bearing on the content of the continuing education program.

## Grievance Procedure

It is the policy of Berkshire AHEC to provide a complaint resolution procedure that is timely and responsive to consumers of our services. Individuals wishing to register a grievance should contact the Executive Director of Berkshire AHEC at (413) 236-4500.

## ONLINE STREAMING REQUIREMENTS

Online streaming requires Zoom Meeting software. Please go to [zoom.us](http://zoom.us) to download the software and verify your computer meets the minimum system requirements.

**IMPORTANT:** Turn your firewall off for this site.

Once you are registered for the course, the meeting URL emailed to you.



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